

Diversity, Human Relationships, Teacher, and Instructional Leader

Category	Novice	Developing	Mature
B. Instructional Leader C. Teacher G Diversity H. Human Relationships	Apply current instructional design models to the development of curriculum, instruction and learning. (B1)	Select, prepare and use strategies, activities and resources appropriate for diverse population with varying backgrounds, cultures, abilities and interests (G2)	Plan and implement staff development activities to increase teacher competence in using a systematic instructional development process to design, develop, produce, implement and evaluate instructional units, lessons and activities related to school library media resources and technology (B3)
	Plan and teach cooperatively with teachers in all curricular areas using appropriate instructional strategies, activities and resources which motivate students' interest and develop a positive attitude toward the use of information (C1)	Collaborate with teachers in integrating instructional resources, including core literature, into the development of instruction and learning across the curriculum areas (B4)	
	Work cooperatively with teachers to plan, develop and teach, using literature-based instruction in all curricular areas (C3)	Integrate the use of information skills and a variety of types of literature into all curricular areas in order to assist students in	Assess the effectiveness of curriculum design and development at classroom, department/grade, school and district levels ⁵ .

		developing a systematic mode of inquiry in locating and using ideas and information (C2)	Motivate and guide students in the development of reading, listening and viewing competencies and enjoyment of literature, including critical thinking skills for lifelong learning (B2)
	Accept individual differences and be sensitive to cultural heritage, community values, and aspirations of diverse students, teachers and community populations (G1)	Evaluate and modify learning activities based on feedback gained from observation and interaction with students (G3)	Use a variety of instructional methods with different user groups and demonstrate effective production, use and integration of media and technologies into the curriculum, including graphic, photomedia, display graphics, and video , instructional materials, computer programs, telecommunications and distance learning (C4)
	Understand, appreciate and be sensitive to cultural heritage, community values and individual aspirations of the diverse school community (H2)	Work effectively with students and teachers, including those who are different from candidate in ethnicity, culture, gender and language, or socioeconomic background (H1)	Use techniques of group dynamics to encourage individuals to work together effectively (H3)

