

Literature and Literacy, Access and Professionalism

Category	Novice	Developing	Mature
I. Literature and Literacy J. Access K. Professionalism	Work with teachers to integrate literature in all curricular areas (I3)	Select, evaluate and recommend quality literature for various age levels by taking one or more courses in literature for children and young adults (I4)	Provide well developed and current collection of resources in literature and information in a variety of print and nonprint media, which promote interest in reading, viewing, listening and critical thinking. (I1)
	Work with teachers and parents to motivate and promote independent reading, listening and viewing among students as lifelong learners. (I2)	Establish collection development policies which ensure access to a broad range of resources with varying points of view, a variety of formats, levels of difficulty, interests, languages, and ethnic and cultural emphases (J2)	Establish and use written selection policies and review procedures approved by the governing board that ensure unrestricted access to information and ideas needed in a demographic society, promote intellectual freedom and provide procedures for review and consideration of challenged material. (J1)

	Work individually and collectively to advocate and promote opportunities to improve the profession (K2)	Identify the role and importance of the school library media program as it relates to the school and other types of libraries and information agencies (K1)	
	Exhibit ethical behavior and promote intellectual freedom (K5)	Articulate and promote concepts of access including, but not limited to, Library Bill of Rights, Access to Resources and Services in the School Library Media Program (AASL), and Student's Right to Read, in addition to mainstreaming as prescribed by law (J3)	Ensure and protect rights of privacy and confidentiality for students and teachers in use of print, nonprint, computer materials and all technologies. (J5)
	Engage in continual self-evaluation and self-directed learning for professional growth (K3)	Maintain an active interest in and contribute to appropriate local, state, regional and national professional associations and publications. (K4)	Identify, select, use and manage technologies that make information and ideas available in a wide variety of formats. (J6)